

Big Bay de Noc High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Big Bay de Noc School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Mary Brayak for assistance.

The AER is available for you to review electronically by visiting the following web site www.bigbayschool.com, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

Throughout the 2015-2016 school year, the Big Bay de Noc School Staff identified Mathematics as an area in need of growth across all grade levels. To help achieve this growth, we will continue to utilize the NWEA MAP testing in grades K-11 and continue to utilize a recently purchased math series. In addition, grades 3-5 adopted an initiative to link NWEA MAP results with an individualized, prescriptive program for each student in ELA and math through OdesseyWare. Big Bay de Noc School Staff also completed a Title I Schoolwide transition process, allowing broader use of our Title I funding to serve more students. Aggregate NWEA data can be found following this letter.

Where Pride Still Matters!

To continue school improvement, Big Bay de Noc School maintains a school improvement team, school improvement committees, and academic core teams. These teams actively work to develop, implement, and assess the School Improvement Plan and its goals. The School Improvement Plan is available through the school office.

Big Bay de Noc School follows the standards and benchmarks set in place by the State of Michigan. Access to this core curriculum guide may be found on Michigan Department of Education website at www.michigan.gov/mde. In addition, Big Bay de Noc School achievement scores on the M-STEP assessments may be found on the MiSchoolData website at <http://www.michigan.gov/mischooldata>.

Parents play an integral role in our small community school. We have an active parent/teacher organization. We have several parents that serve on the School Improvement Team. Parents are encouraged and sometimes requested to spend time in the classroom with their children. There is an athletic booster club that raises funds to supplement our athletic programs. Our local American Legion regularly contributes to various school projects by raising funds with community service projects. We also boast of a senior drug free graduation party committee comprised solely of parents.

PARENT/TEACHER CONFERENCE NUMBERS

2015/2016		K	1	2	3	4	5	6	7	8	9	10	11	12
FALL	Percentage	100	81	94	95	100	96	85	82	71	47	71	44	38
	Number	20	13	17	18	17	13	12	9	10	9	10	8	6

Advanced placement and dual-enrollment classes are available to our high school students through area colleges and universities along with Michigan Virtual High School. No students in the 2015-2016 school year opted to take advanced placement courses, which are offered through Michigan Virtual High School.

During the 2015/2016 school year, six students received college credit through dual enrollment. Of 15 graduating seniors in 2016, 6 students or 40% of the class received college credits while in high school through online dual-enrollment programs. The classes are offered mainly through Bay de Noc Community College and are taken online through the school network.

With the help of parents, community, staff, and students, Big Bay de Noc School strives to continually offer a high quality educational program the students of the district.

Sincerely,

Diana D. Thill
Principal
Big Bay de Noc School

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	62.5%	62.5%	37.5%	25.0%	31.3%	6.3%
ELA	3rd Grade Content	All Students	2015-16	46.0%	42.1%	42.1%	15.8%	26.3%	26.3%	31.6%
ELA	3rd Grade Content	American Indian or Alaska Native	2014-15	44.3%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	66.7%	66.7%	41.7%	25.0%	25.0%	8.3%
ELA	3rd Grade Content	White	2015-16	53.9%	45.5%	45.5%	18.2%	27.3%	36.4%	18.2%
ELA	3rd Grade Content	Female	2014-15	54.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	50.0%	50.0%	0.0%	50.0%	30.0%	20.0%

M-STEP Grades 3-11

ELA	3rd Grade Content	Male	2014-15	45.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
ELA	3rd Grade Content	Male	2015-16	42.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	63.6%	63.6%	27.3%	36.4%	27.3%	36.4%	27.3%	36.4%	27.3%	36.4%	27.3%	36.4%	27.3%	36.4%	27.3%	9.1%	
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	33.3%	33.3%	20.0%	13.3%	20.0%	13.3%	20.0%	13.3%	20.0%	13.3%	20.0%	13.3%	20.0%	13.3%	20.0%	40.0%	
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
ELA	4th Grade Content	All Students	2014-15	46.6%	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	46.7%	33.3%	
ELA	4th Grade Content	All Students	2015-16	46.3%	76.5%	76.5%	23.5%	52.9%	23.5%	52.9%	23.5%	52.9%	23.5%	52.9%	23.5%	52.9%	23.5%	52.9%	11.8%	11.8%	
ELA	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	27.3%	27.3%	0.0%	27.3%	0.0%	27.3%	0.0%	27.3%	0.0%	27.3%	0.0%	27.3%	0.0%	27.3%	54.5%	18.2%	18.2%

M-STEP Grades 3-11

ELA	4th Grade Content	White	2015-16	53.9%	76.9%	76.9%	76.9%	23.1%	53.8%	15.4%	7.7%
ELA	4th Grade Content	Female	2014-15	51.5%	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	80.0%	80.0%	80.0%	20.0%	60.0%	20.0%	0.0%
ELA	4th Grade Content	Male	2014-15	41.8%	18.2%	18.2%	18.2%	0.0%	18.2%	36.4%	45.5%
ELA	4th Grade Content	Male	2015-16	41.8%	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	18.2%	18.2%	18.2%	0.0%	18.2%	45.5%	36.4%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	72.7%	72.7%	72.7%	18.2%	54.5%	9.1%	18.2%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	30.8%	30.8%	30.8%	0.0%	30.8%	30.8%	38.5%
ELA	5th Grade Content	All Students	2015-16	50.6%	46.2%	46.2%	46.2%	0.0%	46.2%	38.5%	15.4%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	5th Grade Content	White	2014-15	55.7%	33.3%	33.3%	0.0%	33.3%	33.3%	33.3%
ELA	5th Grade Content	White	2015-16	58.1%	40.0%	40.0%	0.0%	40.0%	40.0%	20.0%
ELA	5th Grade Content	Female	2014-15	54.3%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	43.3%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	45.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	27.3%	27.3%	0.0%	27.3%	63.6%	9.1%
ELA	6th Grade Content	All Students	2015-16	45.0%	21.4%	21.4%	7.1%	14.3%	50.0%	28.6%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	30.0%	30.0%	0.0%	30.0%	60.0%	10.0%	<10 <td><10 <td><10</td> </td>	<10 <td><10</td>	<10
ELA	6th Grade Content	White	2015-16	51.9%	16.7%	16.7%	8.3%	8.3%	50.0%	33.3%	<10 <td><10 <td><10</td> </td>	<10 <td><10</td>	<10
ELA	6th Grade Content	Female	2014-15	51.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	38.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	40.4%	27.3%	27.3%	9.1%	18.2%	45.5%	27.3%	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	20.0%	20.0%	10.0%	10.0%	40.0%	40.0%	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	15.4%	15.4%	7.7%	7.7%	46.2%	38.5%	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	27.3%	27.3%	0.0%	27.3%	36.4%	36.4%	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	7th Grade Content	White	2014-15	55.4%	20.0%	20.0%	10.0%	10.0%	10.0%	40.0%	40.0%
ELA	7th Grade Content	White	2015-16	53.7%	20.0%	20.0%	0.0%	20.0%	20.0%	40.0%	40.0%
ELA	7th Grade Content	Female	2014-15	56.3%	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	42.2%	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	40.6%	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	20.0%	20.0%	10.0%	10.0%	10.0%	30.0%	50.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	42.9%	42.9%	7.1%	35.7%	35.7%	50.0%	7.1%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	50.0%	50.0%	14.3%	35.7%	14.3%	35.7%	14.3%	35.7%	35.7%	35.7%
ELA	11th Grade Content	Female	2014-15	55.4%	54.5%	54.5%	18.2%	36.4%	18.2%	36.4%	18.2%	27.3%	27.3%	27.3%
ELA	11th Grade Content	Male	2014-15	43.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	75.0%	75.0%	18.8%	56.3%	18.8%	56.3%	12.5%	12.5%	12.5%	12.5%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	47.4%	47.4%	5.3%	42.1%	5.3%	42.1%	36.8%	15.8%	15.8%	15.8%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2014-15	44.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	3rd Grade Content	White	2014-15	57.3%	75.0%	75.0%	16.7%	58.3%	16.7%	8.3%
Mathematics	3rd Grade Content	White	2015-16	53.2%	54.5%	54.5%	9.1%	45.5%	36.4%	9.1%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	50.0%	50.0%	10.0%	40.0%	50.0%	0.0%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	46.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	81.8%	81.8%	18.2%	63.6%	0.0%	18.2%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	40.0%	40.0%	0.0%	40.0%	40.0%	20.0%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	26.7%	26.7%	6.7%	20.0%	53.3%	20.0%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	70.6%	70.6%	23.5%	47.1%	23.5%	5.9%
Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	36.4%	36.4%	9.1%	27.3%	45.5%	18.2%	18.2%	18.2%	18.2%
Mathematics	4th Grade Content	White	2015-16	52.3%	69.2%	69.2%	23.1%	46.2%	30.8%	0.0%	0.0%	0.0%	0.0%
Mathematics	4th Grade Content	Female	2014-15	40.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	70.0%	70.0%	10.0%	60.0%	30.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	4th Grade Content	Male	2014-15	42.4%	18.2%	18.2%	9.1%	9.1%	63.6%	18.2%	18.2%	18.2%	18.2%
Mathematics	4th Grade Content	Male	2015-16	45.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	27.3%	27.3%	9.1%	18.2%	54.5%	18.2%	18.2%	18.2%	18.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	72.7%	72.7%	9.1%	63.6%	18.2%	9.1%	9.1%	9.1%	9.1%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	7.7%	7.7%	0.0%	7.7%	30.8%	61.5%	61.5%	61.5%	61.5%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	15.4%	15.4%	7.7%	7.7%	46.2%	38.5%	38.5%	38.5%	38.5%

M-STEP Grades 3-11

Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	8.3%	8.3%	0.0%	8.3%	8.3%	8.3%	33.3%	58.3%		
Mathematics	5th Grade Content	White	2015-16	41.0%	20.0%	20.0%	10.0%	10.0%	10.0%	10.0%	50.0%	30.0%		
Mathematics	5th Grade Content	Female	2014-15	32.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	34.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	35.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	36.4%	36.4%	0.0%	36.4%	36.4%	36.4%	45.5%	18.2%		



Annual Education Report
Big Bay De Noc School
 03/09/2017

M-STEP Grades 3-11

Mathematics	6th Grade Content	All Students	2015-16	32.8%	28.6%	28.6%	7.1%	21.4%	35.7%	35.7%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	40.0%	40.0%	0.0%	40.0%	40.0%	20.0%
Mathematics	6th Grade Content	White	2015-16	39.2%	33.3%	33.3%	8.3%	25.0%	33.3%	33.3%
Mathematics	6th Grade Content	Female	2014-15	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	32.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	34.1%	27.3%	27.3%	9.1%	18.2%	36.4%	36.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	20.0%	20.0%	10.0%	10.0%	50.0%	30.0%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	7th Grade Content	All Students	2014-15	33.3%	7.7%	7.7%	0.0%	7.7%	23.1%	69.2%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	18.2%	18.2%	9.1%	18.2%	36.4%	45.5%
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	10.0%	10.0%	0.0%	10.0%	30.0%	60.0%
Mathematics	7th Grade Content	White	2015-16	41.6%	20.0%	20.0%	10.0%	20.0%	30.0%	50.0%
Mathematics	7th Grade Content	Female	2014-15	33.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	33.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	30.0%	30.0%	10.0%	20.0%	25.0%	45.0%

M-STEP Grades 3-11

Mathematics	8th Grade Content	All Students	2015-16	32.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	35.7%	35.7%	14.3%	21.4%	28.6%	35.7%	28.6%	35.7%	35.7%
Mathematics	8th Grade Content	White	2015-16	38.3%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	20.0%	80.0%	80.0%
Mathematics	8th Grade Content	Female	2014-15	32.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	34.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	31.8%	21.4%	21.4%	0.0%	21.4%	21.4%	57.1%	21.4%	57.1%	57.1%
Mathematics	8th Grade Content	Male	2015-16	31.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10



Annual Education Report
Big Bay De Noc School

03/09/2017

M-STEP Grades 3-11

Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	5.6%	5.6%	0.0%	5.6%	11.1%	83.3%	<10	<10	<10
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	7.1%	7.1%	0.0%	7.1%	14.3%	78.6%	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	29.1%	9.1%	9.1%	0.0%	9.1%	9.1%	81.8%	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	27.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	5.9%	5.9%	5.9%	0.0%	58.8%	35.3%	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%		
Science	4th Grade Content	White	2015-16	18.4%	7.7%	7.7%	0.0%	0.0%	0.0%	53.8%	38.5%			
Science	4th Grade Content	Female	2014-15	10.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	10.0%	10.0%	0.0%	0.0%	0.0%	50.0%	40.0%			
Science	4th Grade Content	Male	2014-15	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	36.4%	63.6%			
Science	4th Grade Content	Male	2015-16	16.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%			
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	9.1%	9.1%	0.0%	0.0%	0.0%	45.5%	45.5%			
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	7.7%	7.7%	0.0%	0.0%	7.7%	0.0%	0.0%	92.3%		
Science	7th Grade Content	All Students	2015-16	23.9%	18.2%	18.2%	0.0%	0.0%	18.2%	27.3%	54.5%			
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	10.0%	10.0%	0.0%	0.0%	10.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	90.0%
Science	7th Grade Content	White	2015-16	28.9%	20.0%	20.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	60.0%
Science	7th Grade Content	Female	2014-15	20.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	24.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	25.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	11.1%	11.1%	11.1%	11.1%	0.0%	11.1%	0.0%	16.7%	16.7%	16.7%	16.7%	16.7%	16.7%	72.2%
Science	11th Grade Content	All Students	2015-16	33.0%	22.2%	22.2%	22.2%	22.2%	16.7%	5.6%	16.7%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	44.4%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	14.3%	14.3%	14.3%	14.3%	0.0%	21.4%	64.3%			
Science	11th Grade Content	White	2015-16	38.7%	25.0%	25.0%	25.0%	6.3%	18.8%	31.3%	43.8%			
Science	11th Grade Content	Female	2014-15	26.7%	18.2%	18.2%	18.2%	18.2%	0.0%	18.2%	63.6%			
Science	11th Grade Content	Female	2015-16	29.8%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	32.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	36.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%	38.5%	61.5%			

M-STEP Grades 3-11

Social Studies	5th Grade Content	All Students	2015-16	18.9%	7.7%	7.7%	0.0%	7.7%	0.0%	7.7%	76.9%	15.4%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	41.7%	58.3%
Social Studies	5th Grade Content	White	2015-16	23.0%	10.0%	10.0%	0.0%	10.0%	0.0%	10.0%	90.0%	0.0%
Social Studies	5th Grade Content	Female	2014-15	20.6%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	16.7%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2014-15	23.8%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	21.0%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Social Studies	8th Grade Content	All Students	2014-15	29.7%	5.0%	5.0%	0.0%	0.0%	5.0%	65.0%	30.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	0.0%	0.0%	0.0%	0.0%	0.0%	42.9%	57.1%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	7.1%	7.1%	0.0%	0.0%	7.1%	64.3%	28.6%
Social Studies	8th Grade Content	White	2015-16	34.3%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	8th Grade Content	Female	2014-15	25.2%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	34.0%	7.1%	7.1%	0.0%	0.0%	7.1%	50.0%	42.9%
Social Studies	8th Grade Content	Male	2015-16	32.6%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	27.8%	27.8%	11.1%	16.7%	50.0%	22.2%	22.2%	22.2%	22.2%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	22.2%	22.2%	0.0%	22.2%	72.2%	72.2%	72.2%	5.6%	5.6%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	35.7%	35.7%	14.3%	21.4%	42.9%	21.4%	21.4%	21.4%	21.4%
Social Studies	11th Grade Content	White	2015-16	49.3%	25.0%	25.0%	0.0%	25.0%	68.8%	25.0%	68.8%	6.3%	6.3%
Social Studies	11th Grade Content	Female	2014-15	40.5%	45.5%	45.5%	18.2%	27.3%	36.4%	27.3%	36.4%	18.2%	18.2%
Social Studies	11th Grade Content	Female	2015-16	39.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	47.2%	<10	<10	<10	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Social Studies	11th Grade Content	Male	2015-16	47.1%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2015-16	Total Score	All Students	931.2	N/A	<10	<5%	17	>95%	17
Big Bay De Noc School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Total Score	White	942.0	N/A	<10	<5%	15	>95%	15
Big Bay De Noc School	2015-16	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Total Score	Not Economically Disadvantaged	922.7	N/A	<10	<5%	11	>95%	11
Big Bay De Noc School	2015-16	Total Score	Not English Language Learners	931.2	N/A	<10	<5%	17	>95%	17
Big Bay De Noc School	2015-16	Total Score	Not Migrant	931.2	N/A	<10	<5%	17	>95%	17
Big Bay De Noc School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Total Score	Students Without Disabilities	976.4	N/A	<10	<5%	14	>95%	14

SAT

Big Bay De Noc School	2015-16	Total Score	Not Homeless	931.2	N/A	<10	<5%	17	>95%	17
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	All Students	480.0	480	10	58.8%	<10	41.2%	17
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	White	486.0	480	<10	60.0%	<10	40.0%	15
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	474.5	480	<10	45.5%	<10	54.5%	11
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	480.0	480	10	58.8%	<10	41.2%	17
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Not Migrant	480.0	480	10	58.8%	<10	41.2%	17



MI School Data
Annual Education Report
Big Bay De Noc School
 03/09/2017

SAT

Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	505.0	480	10	71.4%	<10	<10	<10	28.6%	<10	<10	<10	14
Big Bay De Noc School	2015-16	Evidence-Based Reading and Writing	Not Homeless	480.0	480	10	58.8%	<10	<10	<10	41.2%	<10	<10	<10	17
Big Bay De Noc School	2015-16	Mathematics	All Students	451.2	530	<10	<5%	<10	<10	17	>95%	<10	<10	<10	17
Big Bay De Noc School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Mathematics	White	456.0	530	<10	<5%	<10	<10	15	>95%	<10	<10	<10	15
Big Bay De Noc School	2015-16	Mathematics	Female	<10	530	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Mathematics	Male	<10	530	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Mathematics	Not Economically Disadvantaged	448.2	530	<10	<5%	<10	<10	11	>95%	<10	<10	<10	11
Big Bay De Noc School	2015-16	Mathematics	Not English Language Learners	451.2	530	<10	<5%	<10	<10	17	>95%	<10	<10	<10	17
Big Bay De Noc School	2015-16	Mathematics	Not Migrant	451.2	530	<10	<5%	<10	<10	17	>95%	<10	<10	<10	17

SAT

Big Bay De Noc School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10	<10	<10
Big Bay De Noc School	2015-16	Mathematics	Students Without Disabilities	471.4	530	<10	<5%	14	>95%	14	>95%	14
Big Bay De Noc School	2015-16	Mathematics	Not Homeless	451.2	530	<10	<5%	17	>95%	17	>95%	17

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



MI School Data

Annual Education Report Big Bay De Noc School

03/09/2017

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.1%	70.2%	99.1%	70.2%
All Students	Mathematics	98.6%	62.1%	99.1%	61.5%	99.1%	61.5%
All Students	Science	98.1%	50.0%	100.0%	51.1%	100.0%	51.1%
All Students	Social Studies	98.1%	59.3%	100.0%	50.0%	100.0%	50.0%
Bottom 30%	ELA	N/A	25.1%	N/A	12.9%	N/A	12.9%
Bottom 30%	Mathematics	N/A	19.0%	N/A	9.7%	N/A	9.7%
Bottom 30%	Science	N/A	9.8%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	N/A	N/A	N/A	N/A
Black or African American	Mathematics	97.4%	37.3%	N/A	N/A	N/A	N/A
Black or African American	Science	96.5%	23.9%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	33.6%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30



MI School Data

Annual Education Report Big Bay De Noc School

03/09/2017

Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	98.8%	72.5%	98.8%	72.5%
White	Mathematics	98.9%	68.4%	98.8%	66.3%	98.8%	66.3%
White	Science	98.6%	57.1%	100.0%	52.6%	100.0%	52.6%
White	Social Studies	98.5%	65.8%	100.0%	51.4%	100.0%	51.4%
Economically Disadvantaged	ELA	98.3%	56.8%	98.5%	59.4%	98.5%	59.4%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.5%	57.8%	98.5%	57.8%
Economically Disadvantaged	Science	97.5%	35.0%	<30	<30	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	<30	<30	<30	<30
English Language Learners	ELA	98.8%	49.5%	N/A	N/A	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	N/A	N/A	N/A	N/A



MI School Data
Annual Education Report
Big Bay De Noc School
03/09/2017

Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	N/A	N/A	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	<30	<30	<30	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30



MI School Data

Annual Education Report Big Bay De Noc School

03/09/2017

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	N/A	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	N/A	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Big Bay De Noc School

03/09/2017

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	97.26%	97.26%

* All data based on students enrolled for a full academic year.

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Big Bay De Noc School	Green	2	Green	2	Green	2	Green	2	Lime	24



MI School Data
Annual Education Report
Big Bay De Noc School

03/09/2017

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	7	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	#	#	#	#
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	2	#	#	#	#
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Big Bay De Noc School

03/09/2017

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
American Indian or Alaska Native	5	34	44	21	1
Hispanic	3	21	26	41	12
Asian	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student Is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Big Bay De Noc School

03/09/2017

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0